

Formative Assessment for Michigan Educators (FAME) Research and Development Activities

The MAC's FAME Research and Development Team (FAME R&D) carries out three types of work in support of the FAME program.

Research Studies

The FAME R&D Team is currently conducting several research studies. These include:

- Identifying administrators who effectively support learning about and using the formative assessment process in their schools or districts;
- Identifying teachers who are effective users of the formative assessment process;
- Understanding student agency and how educators can promote this among the students they work with;
- Continuing to examine the ways in which FAME Learning Teams study and learn to use formative assessment practices; and
- Considering how long-term FAME teams have been able to work on the use of the formative assessment process for three or more years, considering what this may mean for a more advanced FAME learning program.

Resource Development

The FAME R&D Team creates new resources for use by FAME Coaches and Learning Team members. Current work includes:

- Completing a going-deeper guide on student peer assessment, and another guide on student self-assessment;
- Completing a going-deeper guide on providing formative feedback to students;
- Undertaking new going-deeper guides on planning as defined in the FAME program, as well as on promoting student agency;
- Developing guides for the use of formative assessment in content areas such as the arts, early literacy, and science, in order to demonstrate how disciplinary knowledge and formative assessment practice build on and support one another;
- Summarizing the optimal conditions for effective learning about formative assessment practices at the district, school, and classroom levels; and
- Developing new case studies on effective formative assessment learning by various types of FAME teams.

Professional Learning

The FAME R&D team creates professional learning resources and strategies for use in the FAME program to enhance its efforts. This year the team is:

- Creating an advanced formative assessment learning program for long-term FAME teams.

For more information, please contact:

Ed Roeber, Director of Assessment, Michigan Assessment Consortium
1980 N. College Rd., Mason, Michigan, 48854
517.816.4520.

October 2020