

Available MAC FAME Resources

One key feature of Michigan’s Formative Assessment for Michigan Educators (FAME) program is the support provided for creating new resources useful to the Coaches and Learning Team members who are participating in the FAME program. Additional resources, useful for informing others about the FAME program and why participation can be impactful, have also been created. Members of the MAC FAME R&D Team created most of these resources or are still working on resources still not completed.

The following tables list the titles and links to the various resources that have been prepared for use in FAME. They are listed here, and URLs are provided for easy access by readers.

A. FAME Coach and Learning Team Resources

These resources were created to assist Coaches and their Learning Teams engage in the types of professional learning intended for FAME teams.

Audience: FAME Coaches and Learning Team members or those who are considering whether to join FAME.

Resource	URL
Introduction to FAME for Coaches	https://tinyurl.com/2p9ycn7p
FAME Team Expectations	https://tinyurl.com/mujnezr8
FAME Components and Elements At-a-Glance	https://tinyurl.com/h83fwj8b
FAME Professional Learning: Design Your Journey	https://bit.ly/3zVpm9p

B. Why the Formative Assessment Process Matters

These resources are for FAME participants who wish to share the nature and advantages of using the formative assessment process with others.

Audience: Students and their families, teachers, school administrators, local policymakers – anyone who is not familiar with FAME or the formative assessment process.

Resource	URL
What do Local and State Policymakers Need to Know about the Formative Assessment Process?	https://tinyurl.com/yxnevon5
What do Administrators Need to Know about the Formative Assessment Process?	https://tinyurl.com/y4zjspbf
What do Teachers Need to Know about the Formative Assessment Process?	https://tinyurl.com/y685mgsa
What do Students and Their Families Need to Know about the Formative Assessment Process?	https://tinyurl.com/y4ddb6mj

For more information, please contact:
 Ed Roeber, Director of Assessment, Michigan Assessment Consortium
 1980 N. College Rd., Mason, Michigan, 48854
 517.816.4520; ed.eroeber@gmail.com

C. Self-Reflection Guide

The goal of the *Formative Assessment Self-Reflection Guide* is to provide a resource for classroom teachers who wish to reflect and build upon their use of the FAME formative assessment process in their instruction. By using the Guide, teachers will be able to examine their instruction, reflect on areas for improvement, seek to improve their use of the formative assessment process, and observe changes in instruction over time. To assist in this self-reflection effort, stages of practice (“Stages”) are written for the FAME Components and Elements to help teachers more effectively use the formative assessment process.

Audience: The Guide is intended for use in both self-reflection and peer-assisted self-reflection of instruction and student learning, rather than for formal educator evaluation activities.

Resource	URL
Formative Assessment Self-Reflection Guide Introductory Video	https://vimeo.com/637540347/e18df974fb
Formative Assessment Self-Reflection Guide	https://tinyurl.com/4vhfbe25

D. Focus on FAME

These resources describe useful ideas for FAME participants based on research by the FAME R&D Team.

Audience: FAME Coaches and Learning Team Members

	Resource	URL
1	How can administrators support teacher learning about formative assessment and the FAME program?	https://tinyurl.com/y6zpltyx
2	What strategies do schools use that are able to effectively work on FAME and other state, district, or school initiatives?	https://tinyurl.com/y6ybytbq
3	Through the lens: The use of video for professional development in FAME	https://tinyurl.com/y4kd9m5r
4	What are the optimal conditions for implementing formative assessment (and the FAME program) in the classroom?	https://tinyurl.com/yydkh836
5	Principles of formative assessment	https://tinyurl.com/y3gsqtyt
6	What are the benefits of using the formative assessment process?	https://tinyurl.com/y48jfojb
7	Virtual FAME Learning Team meetings—not the enemy, just a different way to meet!	https://tinyurl.com/y4kd9m5r

For more information, please contact:
 Ed Roeber, Director of Assessment, Michigan Assessment Consortium
 1980 N. College Rd., Mason, Michigan, 48854
 517.816.4520; ed.eroeber@gmail.com

E. Case Studies

These resources describe innovative approaches to FAME participation that might inspire replication elsewhere. Explore these success stories!

Audience: FAME Coaches and Learning Team Members

Resource	URL
The Springport FAME Learning Team—Support for Teachers, Growth for Students	https://tinyurl.com/yyja6aac
The Kingsley Story: A Principal Embraces Instructional Leadership	https://tinyurl.com/y5q8jafh
There’s Always Something Good Happening in Corunna	https://tinyurl.com/yyyylgtjd
There’s STILL Always Something Good Happening in Corunna!	https://tinyurl.com/y6q68gkp
The Muskegon Story: Building Trust, Raising Expectations	https://tinyurl.com/y4ykn27b
The Hesperia Story: The Focus is on the Students	https://tinyurl.com/y2k683n6
Those who can TEACH...and teach EFFECTIVELY!	https://tinyurl.com/yykza379
Think You Know About Formative Assessment ... Think Again!	https://tinyurl.com/y6hndd6m
Lakeland High School: A Close Look at a First-Year FAME Learning Team	https://tinyurl.com/yy35ff9k
Combined Lead case study	

F. FAME Learning Points and Related Resources

A number of FAME-related resources were produced for the MAC’s Assessment Learning Network to describe the overall formative assessment process, providing a brief, two-page overview of each FAME Element.

Audience: Educators and others who wish to know more about the overall formative assessment process, the FAME definition of formative assessment, and the Elements included in the FAME program.

	Resource	URL
LP	What do we mean by formative assessment?	https://tinyurl.com/yad5w4an
RS	Overview of the FAME Formative Assessment Process	https://tinyurl.com/y8e4pewy

For more information, please contact:
 Ed Roeber, Director of Assessment, Michigan Assessment Consortium
 1980 N. College Rd., Mason, Michigan, 48854
 517.816.4520; ed.eroeber@gmail.com

	Resource	URL
LP	What conditions are necessary for successful implementation of formative assessment?	https://tinyurl.com/y8amukep
1.1	Planning: What role does it play in the formative assessment process?	https://tinyurl.com/y88sqqkn
2.1	What are learning targets?	https://tinyurl.com/ybg4z7tc
2.2	What are learning progressions?	https://tinyurl.com/ybh4exqp
2.3	Models of proficient achievement - why are they important?	https://tinyurl.com/y6acqxed
3.1	Activating prior knowledge: Why is it important in the formative assessment process?	https://tinyurl.com/y3mw9dcm
3.2	What is gathering evidence of student understanding?	https://tinyurl.com/y4foqvzk
3.3	What are teacher questioning strategies?	http://tinyurl.com/wu5lzok
3.4	What is skillful use of questions?	https://tinyurl.com/y3zk3gbh
4.1	What is formative feedback? Why is feedback from the teacher important?	https://tinyurl.com/yyvwzzkx
4.2	What is feedback from peers?	https://tinyurl.com/y66mnzdx
4.3	What is self-assessment?	https://tinyurl.com/yxj68pff
5.1	What are adjustments to teaching?	https://tinyurl.com/y43tptff
5.2	What are adjustments to learning?	https://tinyurl.com/y32wdap3
LP	What is learner agency?	https://tinyurl.com/y3lyznd9
TP	Deforming the formative: How a summative mindset thwarts the aims of formative assessment	https://tinyurl.com/y3zyqspj
LP	Formative assessments versus the formative assessment process – what’s the difference and why does it matter?	https://tinyurl.com/3cw47mrd
RS	Program stickiness – Building and sustaining a lasting professional development program (A brief history of FAME)	https://tinyurl.com/y4owmnfc

For more information, please contact:
 Ed Roeber, Director of Assessment, Michigan Assessment Consortium
 1980 N. College Rd., Mason, Michigan, 48854
 517.816.4520; ed.eroeber@gmail.com

	Resource	URL
AR	Developing and sustaining a lasting professional learning program	https://tinyurl.com/y4owmfnf

G. Going Deeper Guides

These guides provide extensive information and ideas for FAME participants who wish to deepen their understanding and increase their use of selected formative assessment practices. Once teachers have read about a FAME formative assessment element, discussed it, perhaps viewed videos of its use, and reflected on their use of the element in their daily classroom instruction, these educators may be ready to consider how to deepen their use of that practice. The FAME R&D team has created several resources for these educators, and others are under development.

Audience: Returning FAME Coaches and Learning Team Members.

Element	Resource	URL
1.1	A Guide to Planning in the FAME Formative Assessment Process	Under development
3.3/ 3.4	A Guide to Assisting Teachers to Use Questioning Strategies Skillfully	Under development
4.0	A Guide to Providing Formative Feedback to Engage Students in the Formative Assessment Process	https://tinyurl.com/yf69gct
4.3	A Guide to Self-Assessment – Activating Learners as Resources for Themselves	https://tinyurl.com/4njxjm4
4.2	A Guide to Peer Assessment – Activating Learners as Resources for Each Other	https://tinyurl.com/5ak8pr6a
5.2	A Guide to Activating Students as Agents of their Own Learning	Under development

H. Content-Area Formative Assessment Guides

These guides illustrate and describe how the use of the formative assessment process in content areas can both improve teachers' disciplinary understanding and use of the formative assessment process.

Audience: FAME Coaches and Learning Team Members.

Content Area	URL/Status
Guide to the Use of the Formative Assessment Process in Science	http://famemichigan.org/wp-content/uploads/2022/05/FAMEGuide_Science.pdf

Content Area	URL/Status
Guide to the Use of the Formative Assessment Process in the Arts	https://famemichigan.org/wp-content/uploads/2022/05/FAMEGuide_FineArts_web.pdf
Guide to the Use of the Formative Assessment Process in Early Literacy	https://famemichigan.org/wp-content/uploads/2022/05/FAMEGuide_EarlyLiteracy.pdf
Guide to the Use of the Formative Assessment Process in Mathematics	Not yet begun
Guide to the Use of the Formative Assessment Process in Social Studies	Under development

I. Journal Articles

These articles were written or under development by MAC FAME research consultants along with others to describe and reflect on various aspects of the FAME program. Some are or will be sent to practitioner journals, while others will be submitted for publication in more academic-orientated journals. Each will also be uploaded to the secure FAME website.

Audience: Researchers and practitioners interested in the impacts of professional learning about FAME and the formative assessment process. Secondly, to FAME Coaches and Learning Team Members

Title	Authors	URL
How Effective Use of the Formative Assessment Process Can Deepen Disciplinary Understandings (and Vice Versa) - Illustrations from the Disciplines	Tara Kintz Amelia Gotwals	Under development
Teacher Innovation in Response to Current Educational Needs: Factors that Support Teacher Learning about the Formative Assessment Process	Tara Kintz Ellen Vorenkamp	Under development
Understanding How Teachers Elicit and Respond to Student Understanding through Questions	John Lane	Under development
Assuring Equity in Achievement Through Effective Use of the Formative Assessment Process	John Lane Ed Roeber Tara Kintz Mary Helen Diegel Lindsey Howe	Under development

For more information, please contact:
Ed Roeber, Director of Assessment, Michigan Assessment Consortium
1980 N. College Rd., Mason, Michigan, 48854
517.816.4520; ed.eroeber@gmail.com